

# Reception

## Communication and Language:

The children will continue to learn new vocabulary throughout various learning opportunities. They will be encouraged to articulate their ideas and thoughts into well-formed sentences. During classroom discussions, we will enable the children to connect one idea or to another, using a range of connectives, and drawing upon previous and present experiences. The children will continue to show effective listening and participation as we explore our new topics – All around the world and long, long ago.

## Literacy:

We will continue to blend sounds into words, so that the children can read short words, simple phrases and sentences made up of known letter-sound correspondences. Using our Kinetic Letter scheme, the children will form lower-case and capital letters correctly. The children will learn to spell words by identifying the sounds and then writing the sound with letter/s. They will also learn to write short sentences with words with known letter-sound correspondences using a capital letter, finger spaces and a full stop.

## Maths:

In maths this term, we will be further developing and deepening our understanding of numbers up to ten. We will be exploring the composition of numbers to 10. The children will begin to recall number bonds for numbers 0-5 and some to 10 automatically. The children will compose and decompose shapes to recognise that a shape can have other shapes within it, just as numbers can.



# Curriculum Newsletter - Spring



We will be exploring the values of - Hope, Love

## Personal, Social and Emotional Development:

Throughout this term, we will be encouraging children to identify their uniqueness as a valuable individual. We will be supporting the children how to use their school values in the face of challenge and how they can support them to live a fulfilled life.

## Curriculum:

### Understanding of the World – History, Geography focus:



The children will start to recognise that some environments are different to the one in which they live. They will naturally begin to recognise some similarities and differences between life in this country and life in other countries. They will explore the country/ town they live in and be able to identify two local key features that are close to where they live. As we explore our first topic this term – 'all around the world', the children will look at transport that could be used in the world. They will have the opportunity to look at vehicles and transport from the past and how it differs in other countries.

### Expressive Arts and Design:

The children will develop storylines in their pretend play. We will be encouraging children to build on their previous learning, refining their ideas and developing their ability to represent those using handmade props. The children will continue to explore and engage in music making and dance, performing solo or in groups.



LIVING LIFE IN ALL ITS FULLNESS

## RE:

During our RE sessions, the children will be exploring special religious stories and why they are important. Children will continue to look at Christianity as we explore the upcoming festival of Easter and attend our Easter Garden Service at the Church.

## Physical Development:

During our PE sessions and outdoor provision, the children will develop confidence, precision and accuracy when engaging in activities that involve a ball. It is important for us to develop our gross and fine motor skills in order to become fluent writers. Our handwriting program, 'Kinetic Letters' will also help to strengthen our core muscles and enable the children to form letters with effective automaticity.

**PE day is on Wednesday. Children can come in their PE kits. Forest school will continue on a Friday pm.**

## Understanding of the World – Science focus:

As we move into our second topic of Growing, children will start to explore growth of plants and vegetables. Children will learn that plants are living things, understand how we can care for them to help them grow and be able to observe and talk about the growth patterns from first hand experiences.

## Homework:

Please read every day and sign your child's diary with your initials twice a week. Continue to add to Tapestry too. Look out for extra pieces of homework to support our learning.